## 7<sup>th</sup> grade Week 10 notes

7<sup>th</sup> grade Anchor Questions Week 10 Questions Due: Friday, Nov. 7 Assessment date: 11.07

- 1. What are physical properties? Write three examples of physical properties.
- What is a physical change in matter? Write three examples of physical changes
- 3. Explain what happens to the molecules of a liquid when there is evaporation.
- 4. Explain what happens to the molecules of a gas when there is condensation.
- Explain what happens to the molecules of a liquid when there is freezing or solidification.
- 6. Explain what happens to the molecules of a solid when there is melting



**Temperature scales (for** water): **Celsius:** 0 degrees=freezing 100 degrees= boiling **Fahrenheit:** 32 degrees=freezing 212 degrees = boiling **Kelvin:** 0 degrees (absolute zero)= molecules STOP moving



Dry ice is frozen carbon dioxide. **Temperature: -109.3** degrees Fahrenheit (-78.5 degrees C). Dry ice also has the very nice feature of sublimation (solid to gas)- it turns directly into carbon dioxide gas rather than a liquid.



#### What is a "property"?

Properties...of matter. Properties allow you to identify matter: Examples:

Sugar- white, crystals, no odor, "sweet" Salt- white, crystals, no odor, "salty"



#### What is a physical property?

**Physical properties: Properties that do not** change the matter, they can be observed or measured **Examples of physical** properties are: color, smell, freezing point, boiling point, melting point, attraction (paramagnetic)...

# C-notes What is a physical change?

**Physical Changes Definition:** A physical change is where the matter changes only in shape, state or size but still has the same properties

# C-notes What is a physical change?

**Physical Changes Examples:** a)Boiling water-liquid changes to gas. (STILL H2O) b)Sugar is "crushed" to make "powdered" sugar (STILL is sugar...)



Definition: The measurement of the average kinetic energy of a substance

Translation: The measurement of how much the molecules are moving (or not)



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The more they move the "higher" the temperature, the less they move "lower" the temperature