

7th & 8th

Week 1 Notes Complete

All statements are true, EXCEPT for three of them

Mr. I is the father of two kids

Mr. I met Harry Styles at the Townsend Hotel in Birmingham

Mr. I has been a teacher for over 20 years

Mr. I once taught aerobic exercise classes

Mr. I can speak Spanish fluently

Mr. I is a twin

Mr. I has participated in a triathlon

Mr. I enjoys attending music concerts

Mr. I worked in video production

Mr. I attended Wayne State University

Mr. I lived in the Dominican Republic

Mr. I has lived in Miami

Mr. I lives in Walled Lake

Materials list for Mr. I's class

Required:

One spiral bound notebook. Notebook must be "single subject."

One file folder with pockets.

Writing materials: pencils, red pen and any color pen

A pack of glue sticks/tape

Ruler with both metric and English units

Optional (but useful)

Calculator (basic functions)

Colored pencils, markers, etc.

Donate one of these two items if possible

One box of tissue (with your name on it)

One small bottle of hand sanitizer (with your name on it)

Routines Class Pattern Booklet

- ✓ **Warm up/check**
- ✓ **Chunk/Chew**
- ✓ **Brain Break**
- ✓ **Reflection/sharing**
- ✓ **Prepare for departure**

Routines Class Pattern

✓ **Warm up:
instructions that
you must do
immediately when
you enter class**

Routines Class Pattern

✓ **Chunk/chew:**
Topic to be learned
(chunk) and the
practice to learn it
(chew)

Routines Class Pattern

✓ **Brain Break:**
usually an activity
that involves
movement or
discussion, meant
to energize

Routines Class Pattern

✓ Brain Break: IT IS NOT A TIME TO HAVE PRIVATE CONVERSATIONS, GOOF OFF, ETC.

Routines Class Pattern

✓ Reflection: it is a written/or verbal assignment that is done at the end of class or as a Warm Up at the beginning

Routines Class Pattern

✓ Prepare for Departure: routine to make sure that you gather all belongings. You put all your items on TOP of your desk.

Name

Hour

Read over the policies write and find the answer to the following questions-

- 1. What percentage of the grade comes from test and quizzes?**
- 2. Explain what Anchor Questions are**
- 3. What are "Take-home-Assignments"? Describe one of them.**
- 4. When do we have a test or quiz?**
- 5. What is the policy for late assignments?**
- 6. If you are absent, what is the policy?**

Take-home Assignments

Take Home Assignments

While there is no "homework" for this class, students will have assignments that have to be completed at home. Some examples are: work not completed during class time, journal entries, study guides and special projects. Below are four types of assignments that you should be aware of:

- **Anchor Questions-**One assignment to look for are the weekly "Anchor Questions." This is a series of questions and vocabulary that focus on the essential learning for that week. It is given at the beginning of the week and could be assessed or tested at the end of the week. The anchor questions are due at the end of that week. This is not intended as "homework", as a matter of fact, students will receive time in class to work on it but they may need to finish it at home.
- **Projects-** Many of our projects are for completion at school but others are strictly "take home". I expect the student to have the project on the due date.

- **Studying-** While most learning does occur at school, there is an expectation that students will work with the material covered in class. I will teach them a basic set of study skills that the student can use. For example, students get a study log with their study guide- the purpose of the log is for you to monitor that they are applying those study skills that will help them remember and understand the material covered in class. Study guides will be available for students before a unit or chapter exam. To receive credit, the PARENT must sign and complete the study log.
- **Reflection Quiz-** reflection is a key part of learning. The reflection quiz is designed for the student to think about what he/she learned during class. You just have to read and sign it. Feel free to ask the student for more details or even re-write it.

Grading

The main factor that contributes to better achievement in my class is **EFFORT**, that is, how much work the student invests in the learning process. These are three choices that I have noticed that "A" students make:

1- They choose to come to class on time and prepared.

2- They choose to follow directions.

3- They choose to complete all assignments. I guarantee that if your child makes these choices they will succeed in this (and any) class.

The report card grade is obtained by the following factors:

55 % is composed of exams, quizzes, projects, Reflection Quizzes.

45 % is composed of in-class assignments, labs, worksheets, warm-ups, etc.

Note:

a. At no time will "extra credit" assignments be given.

b. Each category and assignment is **WEIGHTED**. Assignments are weighted according to the time and effort involved. For example, a "warm up" has a low value because it is a task that should be done in less than 10 minutes. A lab is substantially more because it may require the entire class period or more. Therefore, a score of "0" (or 100) for a warm up affects the grade less than a "0" or "100" on a lab. Similarly quizzes are weighted lower than a test (or a large project).

c. Tests and Quizzes- Students will be quizzed or tested over content on a regular basis (usually on Friday's). Please check your student's agenda often for upcoming test/quiz dates or my site

mrinchatolms.homestead.com. All graded tests and quizzes must be signed by a parent and returned to school by the student the following day. This will ensure that you are aware of your student's current progress in science.

Letter grades are given based upon the following percentages.

A + 100-99

A 98-93

A- 92-90

B+ 89-87

B 86-83

B- 82-80

C+ 79-77

C 76-73

C- 72-70

D+ 69-67

D 66-63

D- 62-60

F 59 & Below

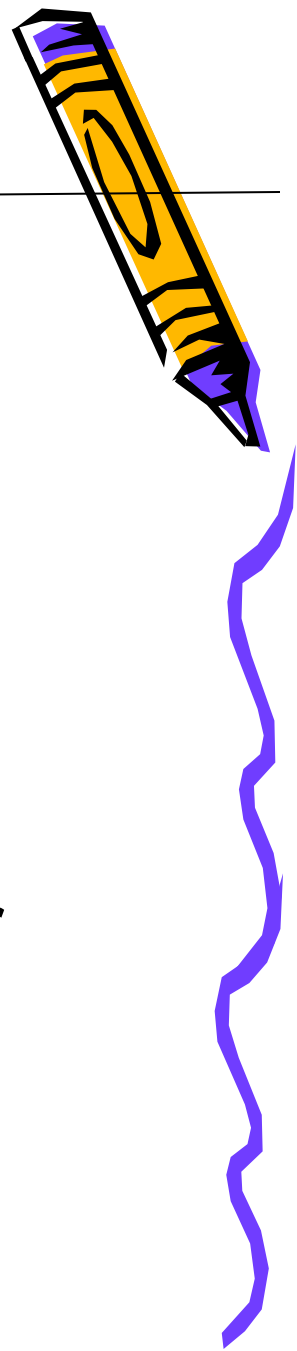
Late or missed assignment

All assignments are expected to be turned in on time. Assignments that are turned in late for any reason, other than an extended absence, will be accepted with a reduced grade.

In case of absence, it is the responsibility of the student to get any missed assignments that will be posted in the classroom. Upon returning from an absence, students will be given two days to complete any work that was missed.

C- Notes

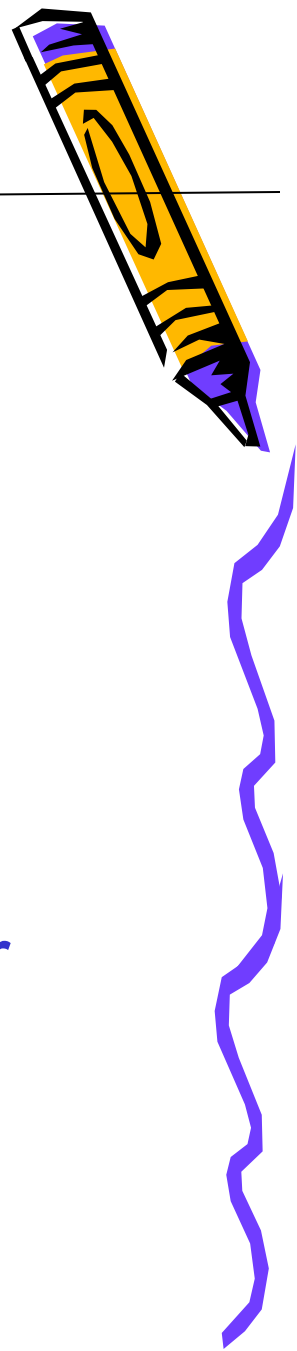
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This is where
you write the
“c-note
questions”

- This is where you will write your notes from the board
- All notes in science are c-note
- C- Notes stands for “Cornell Notes”





Example of c-note question:
Where are the answers for the c-note questions?

- C- note questions are questions that you write ABOUT the c-notes...they are a question that can be answered USING the notes, right next to it or on the same page....





Example of c-note question:
What must all c-note questions include?

- All c-notes must include the **TITLE** of the notes **AND** the **DATE** that they were taken



Power Learning

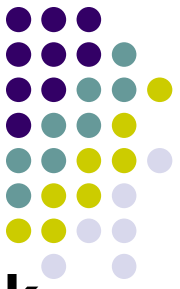
Purpose for Power Learning

- ENGAGE IN LEARNING**
- CHOOSE BEHAVIORS THAT ALLOW OTHERS TO LEARN**
- RESPONSIBLE FOR THEIR LEARNING**
- SUCCESSFUL IN LEARNING**

5 simple rules

- 1-Follow directions quickly**
- 2-Raise your hand for permission to speak**
- 3-Raise your hand for permission to get out of your seat**
- 4-Make smart choices**
- 5-Keep your dear teacher happy**

GRAPHIC ORGANIZER: Week 1



Notebook

**Class
Routines:**

**Five
Simple
Rules**

Policies