Week 3 Notes

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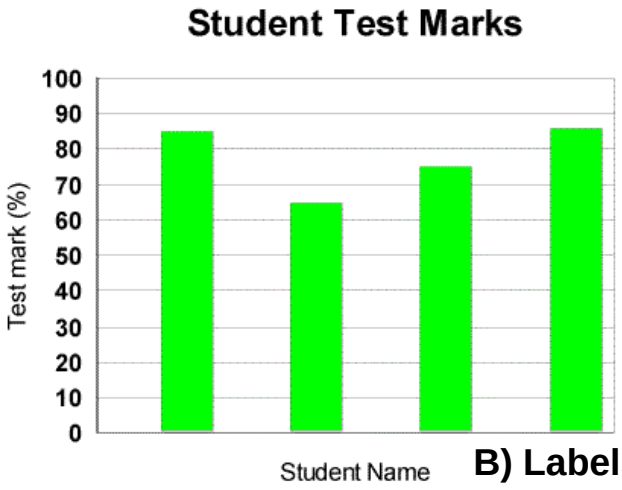
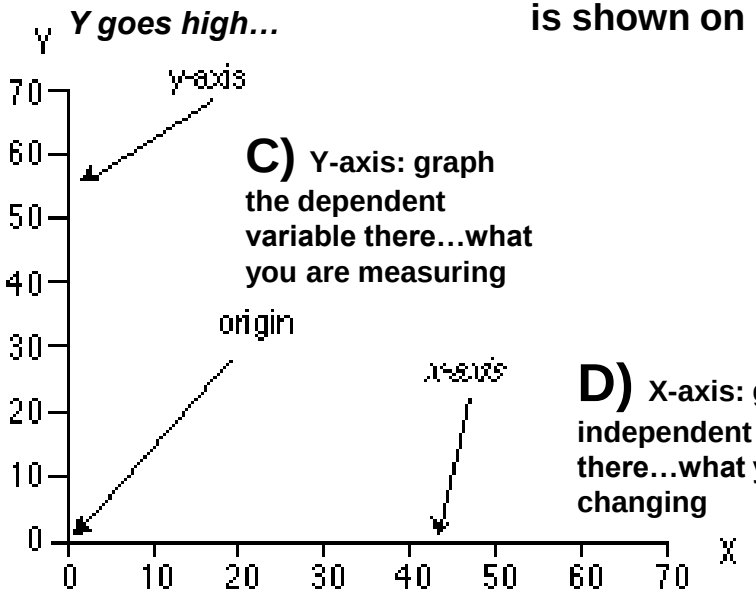
Parts

A) Title: tell you what the graph is about



B) Labels: identify what is shown on each axis

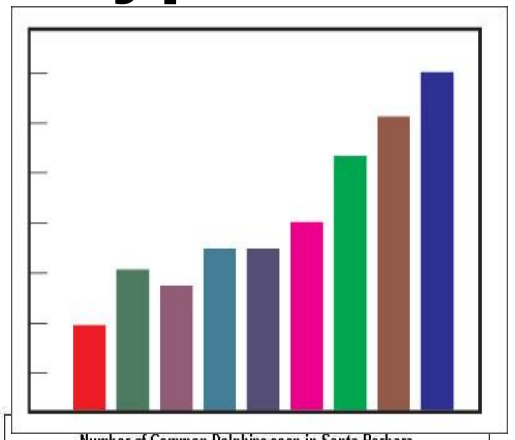


C) Y-axis: graph the dependent variable there…what you are measuring

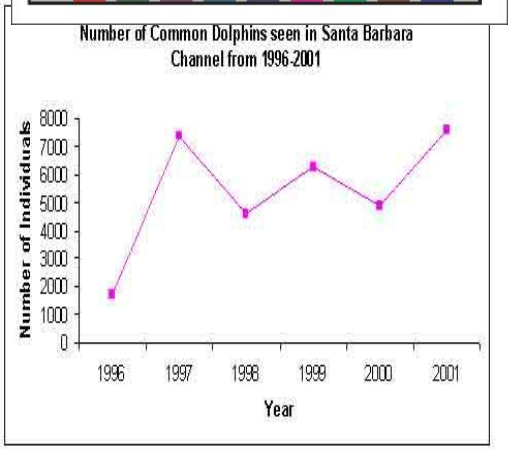
D) X-axis: graph the independent variable there…what you are changing

Types

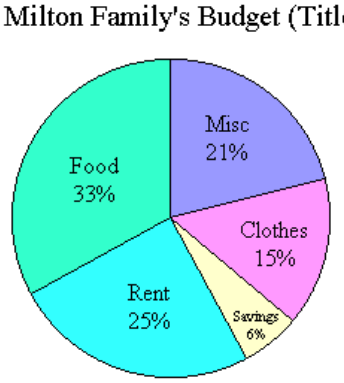
Bar: good for counting, comparing amounts



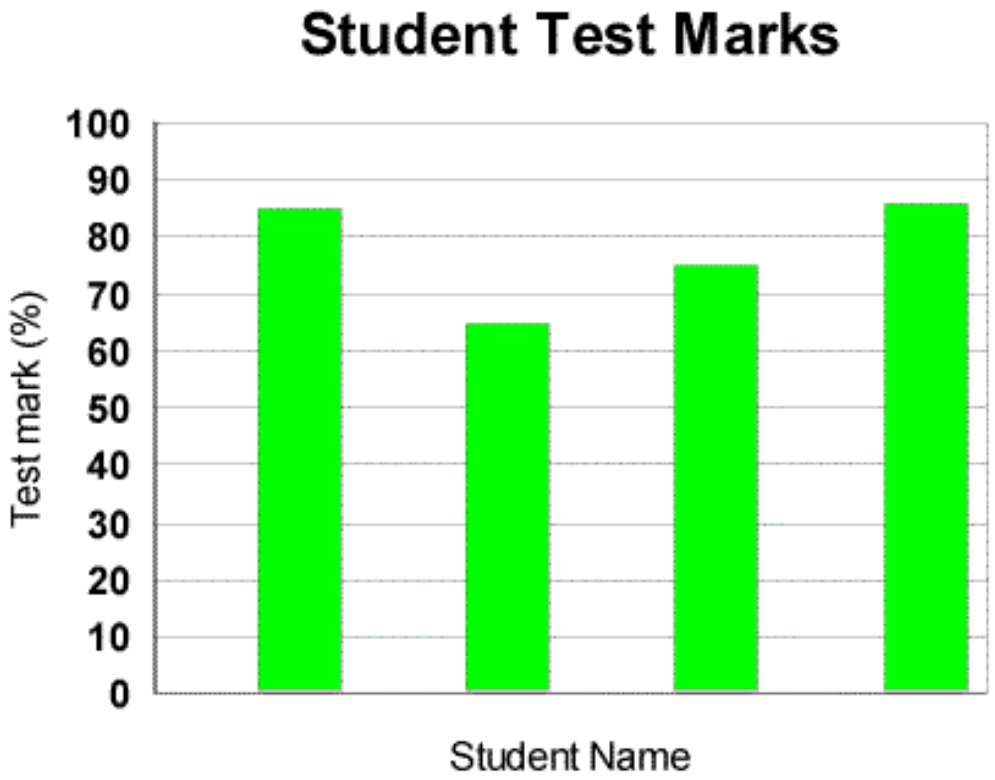
Line: good for showing changes over time



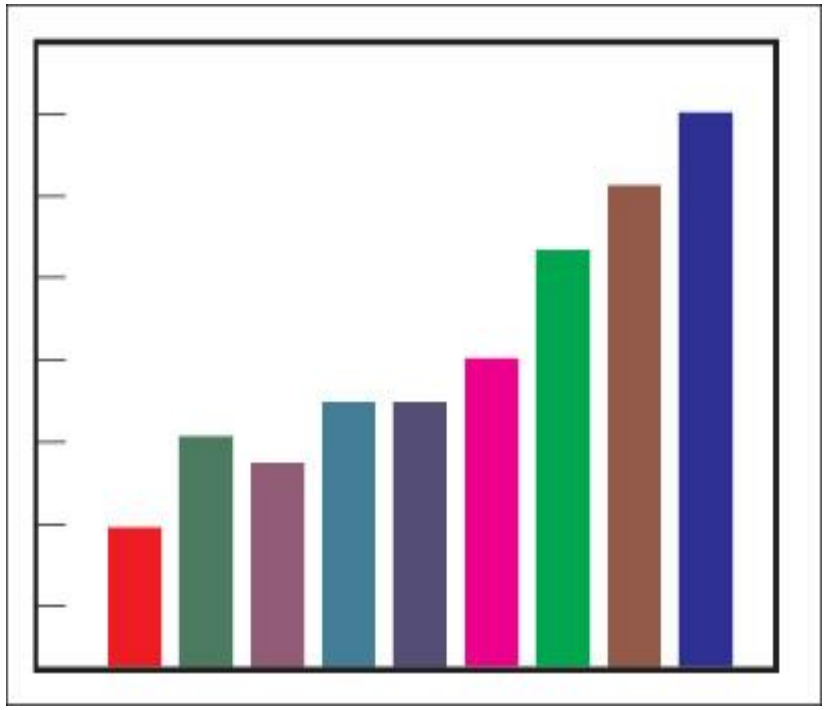
Pie: good for showing parts/relationships of a whole (i.e. percentages)



- Topic: Graph Parts
- Title
- Labels
- X-axis
- Y-axis



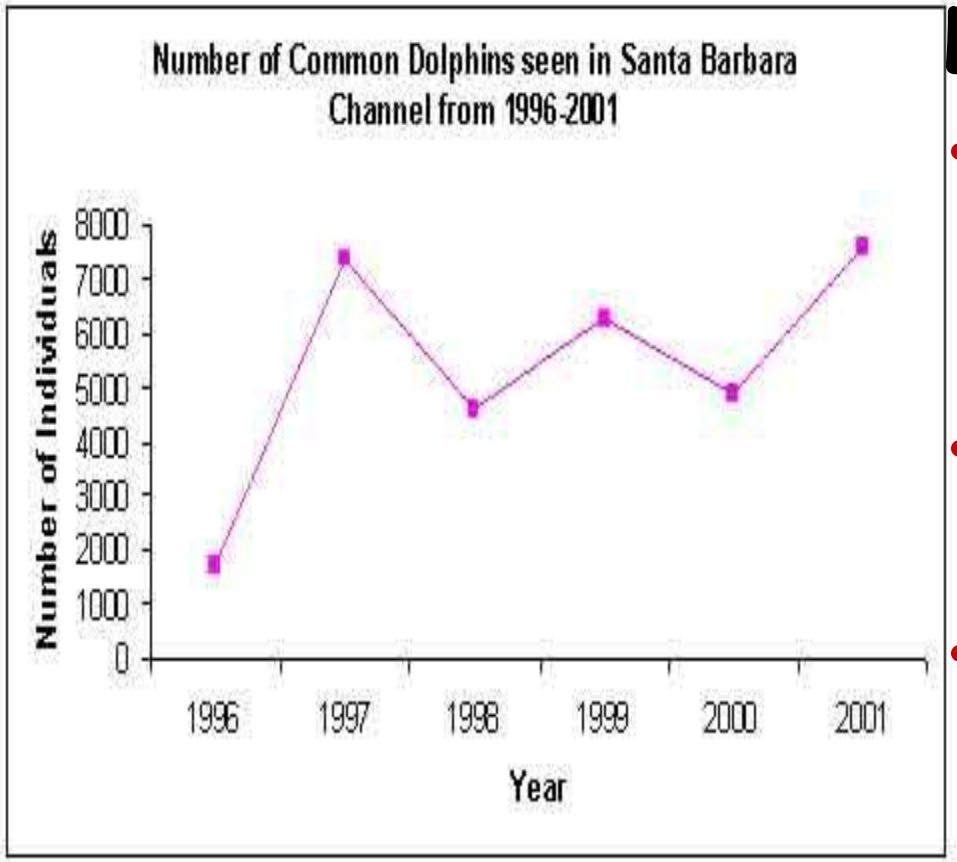
Graph Types



Bar Graph

- Good for "counting"
- Counting numbers are always on the y axis
- What you are counting goes on the x-axis

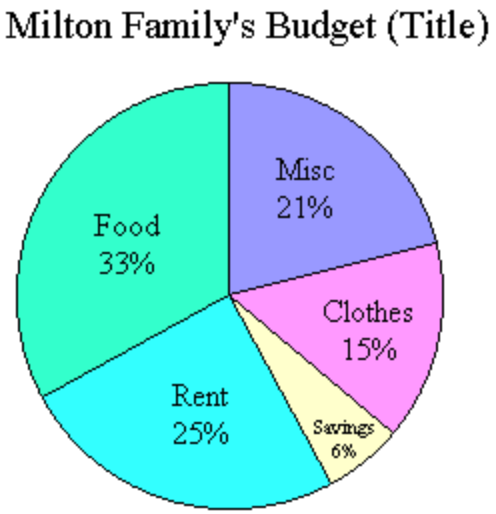
Graph Types



Line Graph

- Good for showing changes over time
- "Time" is always on the x axis
- What you are counting goes on the y-axis

Graph Types



Pie Graph

- Good for showing percentages out of a whole

8th Anchor Questions Week 3 (Sept. 16-20)
Questions Due: Friday, Sept. 20 Assessment date: Friday, Sept. 20

1. Write a procedure for the following question: Does the "Skinny Pill" help you lose weight?
2. Explain how to make a sandwich (your choice)
3. Explain, briefly, what each type of the three graphs (pie, graph, bar) is good for representing
4. List the basic parts of a graph
5. What SI units of measurement are used for measuring length? List them from large to small
6. Explain what a "control" is in an experiment and why it is used
7. SKILL: graph interpretation and construction; identifying dependent and independent variables

Vocabulary

Data	**Hypothesis**	**Procedure**	**Manipulated (independent) variables**
Bar graph	**Explain**	**Line graph**	**Dependent variables**
X axis	**control**	**Labels**	**Trials**
Y axis	**Pie graph**	**Conclusion**	**Title**

7th Anchor Questions Week 3 (Sept. 16-20)
Questions Due: Friday, Sept. 20 Assessment date: Friday, Sept. 20

1. Explain how to make a sandwich (your choice)
2. Explain, briefly, what each type of the three graphs (pie, graph, bar) is good for representing
3. List the basic parts of a graph
4. Write a procedure for the following question: Does the "Skinny Pill" help you lose weight?
5. Explain what a "control" is in an experiment and why it is used
6. SKILL: graph interpretation and construction; identifying dependent and independent variables

Vocabulary

Data	**Hypothesis**	**Procedure**	**Manipulated (independent) variables**
Bar graph	**Explain**	**Line graph**	**Dependent variables**
X axis	**Pie graph**	**Labels**	**Trials**
Y axis	**control**	**Title**	

Write a procedure for the following question: Does the "Skinny Pill" help you lose weight?

- **Independent Variable: taking the "Skinny Pill" or not**
- **Dependent Variable: weight lost**
- **Controlled Variable (CONSTANTS): diet, age, gender, activity level (exercise), amount of time**

Step 1- Get a group of ten 25-30 year old men that are of similar weight and build. They must have maintain a set diet and exercise routine for the next 30 days. Weigh all subjects at the beginning.
Step 2- Five men will get the "Skinny Pill" for 30 days. (GROUP A)
Step 3- Five men will get a sugar pill (placebo) that looks like the "Skinny Pill" (GROUP B)
Step 4- Weigh all subjects at the end and calculate the average weight loss for each group.

Write a procedure for the following question: Does the "Skinny Pill" help you lose weight?

- **Independent Variable: taking the "Skinny Pill" or not**
- **Dependent Variable: weight lost**
- **Controlled Variable (CONSTANTS): diet, age, gender, activity level (exercise), amount of time**

Step 1- Start with two people that are of similar weight and build. They must have maintain a set diet and exercise routine for the next 30 days. Weigh all subjects at the beginning.
Step 2- One person will get the "Skinny Pill" for 30 days. (
Step 3- The other person will get a sugar pill (placebo) that looks like the "Skinny Pill"
Step 4- Weigh both subjects at the end and calculate the weight loss

Internet Activity: Mr. I Portal Exploration

Type in the address bar, exactly:
mrinchatolms.homestead.com

1. **Look for "Scheduled Events" (near center of page) for your grade and write down what is due for this week**

2. **Look on the left side for the "navigation links" (Starts with Mr. I Portal) and click on "Class Notes", then open the Week 2 notes. Then go back to the Portal**

3. **Scroll down the navigation links to: "8th grade Info" (or 7th grade Info if you are a in 7th grade) and click on it. Write down the color of the words for the Anchor Questions Week 3.**

4. Click "8th grade Internet Activities" (or 7th grade Internet Activities if you are a in 7th grade) and play the Graphing Jeopardy until you earn $800

5. Go to the "navigation links" and click on "Brain Games". Once there play the "Hit the Dot" and play the game. Write down your top three scores

Score 1

Score 2

Score 3

Names Hour

WYK 091813

This What You Know quiz is to see what you learned about yesterday's material

1. **What is the address for Mr. I Portal?**

2. **What <u>specific</u> information about <u>this</u> science class can you find on the portal?**

3. **List the four parts of a graph**

4. **List the three types of graphs and write which is best for showing changes over time?**

Names Hour

WYK 091813

This What You Know quiz is to see what you learned about yesterday's material

1. **What is the address for Mr. I Portal?**

mrinchatolms.homestead.com

2. **What <u>specific</u> information about <u>this</u> science class can you find on the portal?**

Anchor Questions, notes, scheduled events

3. **List the four parts of a graph**

Title, labels, x-axis, y-axis

4. **List the three types of graphs and write which is best for showing changes over time?**

4. List the three types of graphs and write which is best for showing changes over time?

Bar, Line and Pie
Line graphs are best for showing changes over time

What is a Variable?

Variables- a variable is something that might affect the "experiment"

Variable just means "changes" or "changeable…something that can be changed….

C-notes

Types of Variables

The Manipulated (Independent) variable is what the experimenter changes

The DEPENDENT VARIABLE is what you measure or observe

The CONTROLLED VARIABLES are also called CONSTANTS. That just means "doesn't change", it's what you keep the same.

Types of Variables

Example 1:

Do dogs prefer beef or chicken?

IV (independent variable): beef or chicken

DV (dependent variable) what the dogs prefer, like

CV- (controlled variable): amount of food, type of dog, distance from food, preparation

Types of Variables

Example 2:
Does the amount of sleep affect math skills?
IV (independent variable): amount of sleep
DV (dependent variable) results of a math quiz
CV- (controlled variable): quiz, level/age, sleep location/environment

C-notes

Explain Notes

When you EXPLAIN something, you are giving details that will help the other person's brain understand more deeply…

C-notes

Explain Notes

In order for you to "explain" something your brain has to:

- **Think about the topic or task**
- **Organize how you are going to say it (steps, order, etc.)**
- **Depends on how much you know about the topic or task….**

STUDENT: HOUR

Notebook Check/Quiz Week 3

All notes for the following titles should be in the notebook (and the table of contents)

Reviewer: _____

- **Mark an M if missing**
- **Mark a check if there**
- **Write in the page number of each title**
- **Record the TOTAL number of M's here _____**

Has on the front cover:	Has on the back cover:
Name	Name
Hour	Hour
Subject	Subject

Has on the front cover:
Name
Hour
Subject

Has on the back cover:
Name
Hour
Subject

Title	Date	Page #
Tab Week 2	9.9.13	1,2
AQ W2	9.9.13	3,4
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Graphs-Parts & Types (Foldable)	9.17.13	
Variables Recap/Examples	9.18.13	
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For each table (a) identify the independent and dependent variable, (b) determine the type of graph to use, and (c) provide a title.

1.

Amount of daily sunlight exposure (min)	Average height of plants (cm)
50	14.8
60	14.9
95	15.2
75	15.1
110	16.5
135	17.3
100	16.1
30	11.0

a. _____

b. _____

c. _____

2.

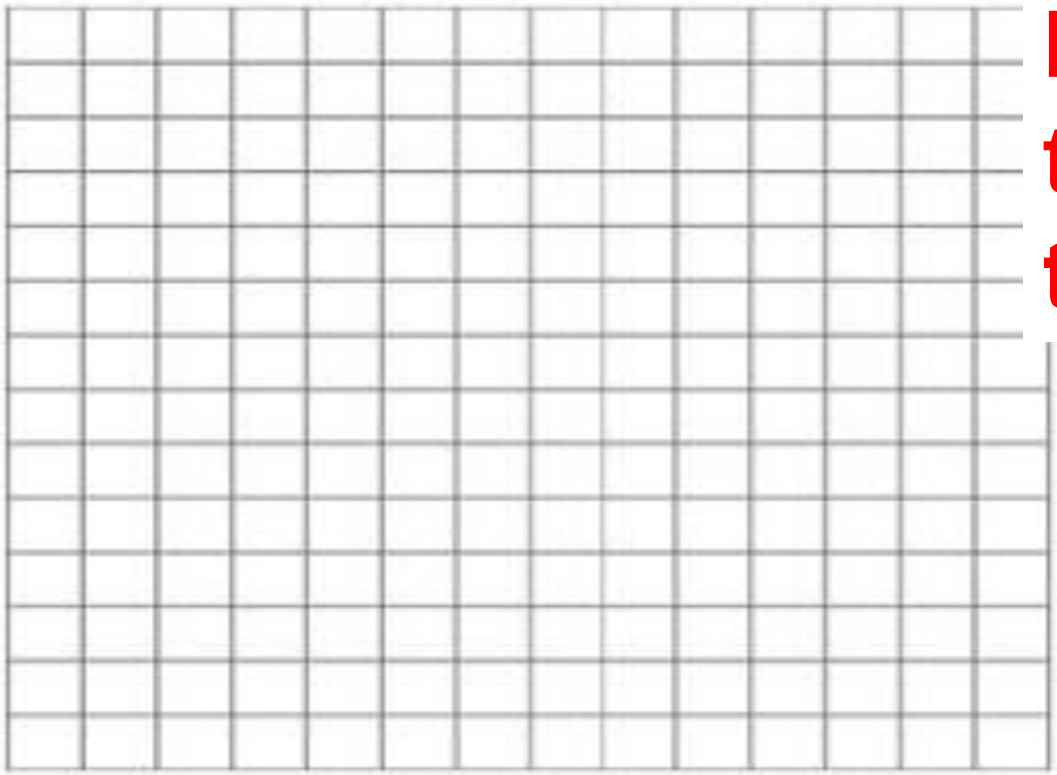
Student	Number of jelly beans consumed
Anthony	15
Keiko	28
Leigh Ann	58
Adam	22
Katie	12
Juan	17

a. _____

b. _____

c. _____

Use the worksheet from yesterday to create a graph of the data



Listen to these tips….